

September 12, 2024

Coffee with the Principal

Agenda

- Welcome
- School Resources
- Title I Presentation

Mr. Gormaz

- Born in Chile
- Elementary Teacher
- Elementary and Middle School Principal
- Director of Human Resources

Mr. Gormaz



Mr. Gormaz



Beliefs and Values

- Every Child
- Collaboration Matters
- Presume Best Intention
- We Learn from our Mistakes

Ways to Connect

- School Website
- Monthly Newsletter
- Class Dojo (TK - 5) and Parent Square (6-8)
- Sunday Messages
- Instagram (@edison_omsd)

Email: mauricio.gormaz@omsd.net

Administration

Mrs. Peterson

- Instructional Leader
- Behavior Support
- Parent Stakeholder Groups
- Co-Principal



Instruction

Mrs. Jennifer Berry

- Differentiation
- Depth and Complexity
- GATE Icons
- Instructional Coaching
- Former Principal and Current Parent



Outreach Office

Ms. Brandee Meyer

Mrs. Breanna Gonzalez

- Attendance
- Behavior Support (PBIS)
- Mentoring
- Check-in Check-out
- Counseling
- Family Support Services
- Coordination of Services
- Student Study Team



Intervention

Mrs. Jennifer Thomas

- Reading Intervention
- Focus on Primary Grades
- 4 Instructional Aides
- 30 minutes 4 days a week
- Technology



Title I Annual Meeting

Supporting Your Child to Achieve



Ontario-Montclair School District

What are Title I Funds Designated For?

- ☐ **Title I** provides federal aid to districts and local schools.
- ☐ **Title I** funds are allocated to schools to support children from low-income families.
- ☐ All OMSD schools are considered Title I

Title I Requirements

- Schools must involve parents on ongoing basis in the planning, reviewing and improvement of its Title I programs including parent participation in the Single Plan for Student Achievement (SPSA).
- Offer a flexible number of meetings.
- Inform parents of an explanation of the curriculum, academic assessment used to monitor student growth, and academic proficiency levels students are expected to meet.

Parent Involvement Funding–1%

- 1% of Title I funds is designated for parent involvement activities including promoting how parents can support their child to achieve.

Ways to be involved:

- School Site Council
- School English Learner Parent Advisory Committee
- Gifted and Talented Education Parent Advisory Committee
- Special Education Parent Advisory Committee
- Parent Volunteer
- Coffee with the Principal
- Parent Faculty Organization (PFO)

Other Ways to be involved:

- Parent Conferences
November 18 - 22, 2024
March 17 - 21, 2025
- Open House
April 17, 2025

Ways We Measure Academic Progress

- Smarter Balanced Assessments in ELA and Math
- i-Ready Benchmark Assessment (1st-8th)
- English Language Proficiency Assessment for California (ELPAC)
- ESGI (K)
- California Dashboard Suspension and Chronic Absenteeism Rates
- District Attendance Rates
- Reclassification Rates

California State Assessments

4 levels of proficiency are criterion referenced end of year assessment to measure mastery of grade level content in Language Arts and Mathematics.

Four Levels of Proficiency on the CAASPP

CAifornia Assessment of Student
Performance and Progress

Overall Scores



Standard Exceeded (Level 4)

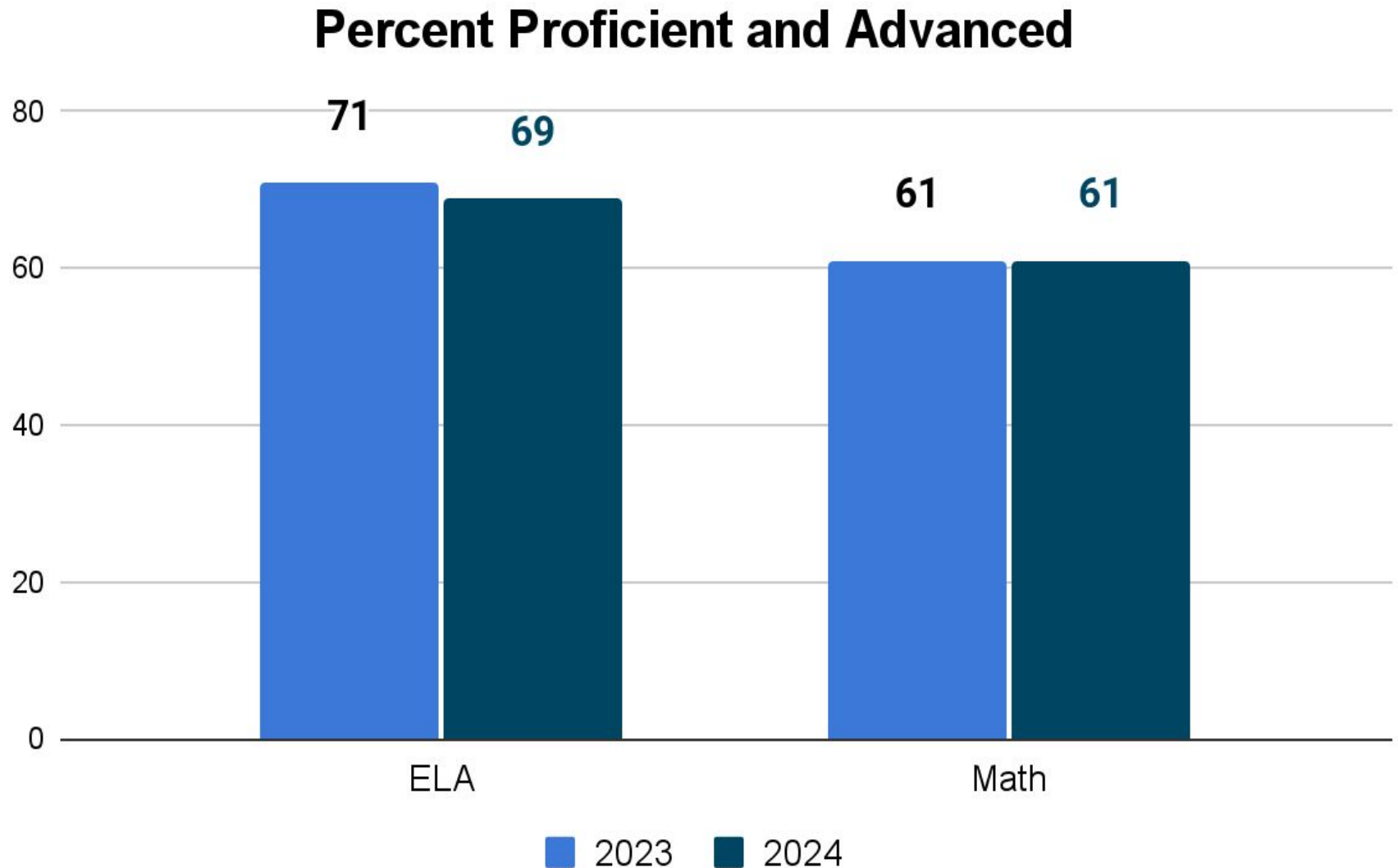
Standard Met (Level 3)



Standard Nearly Met (Level 2)

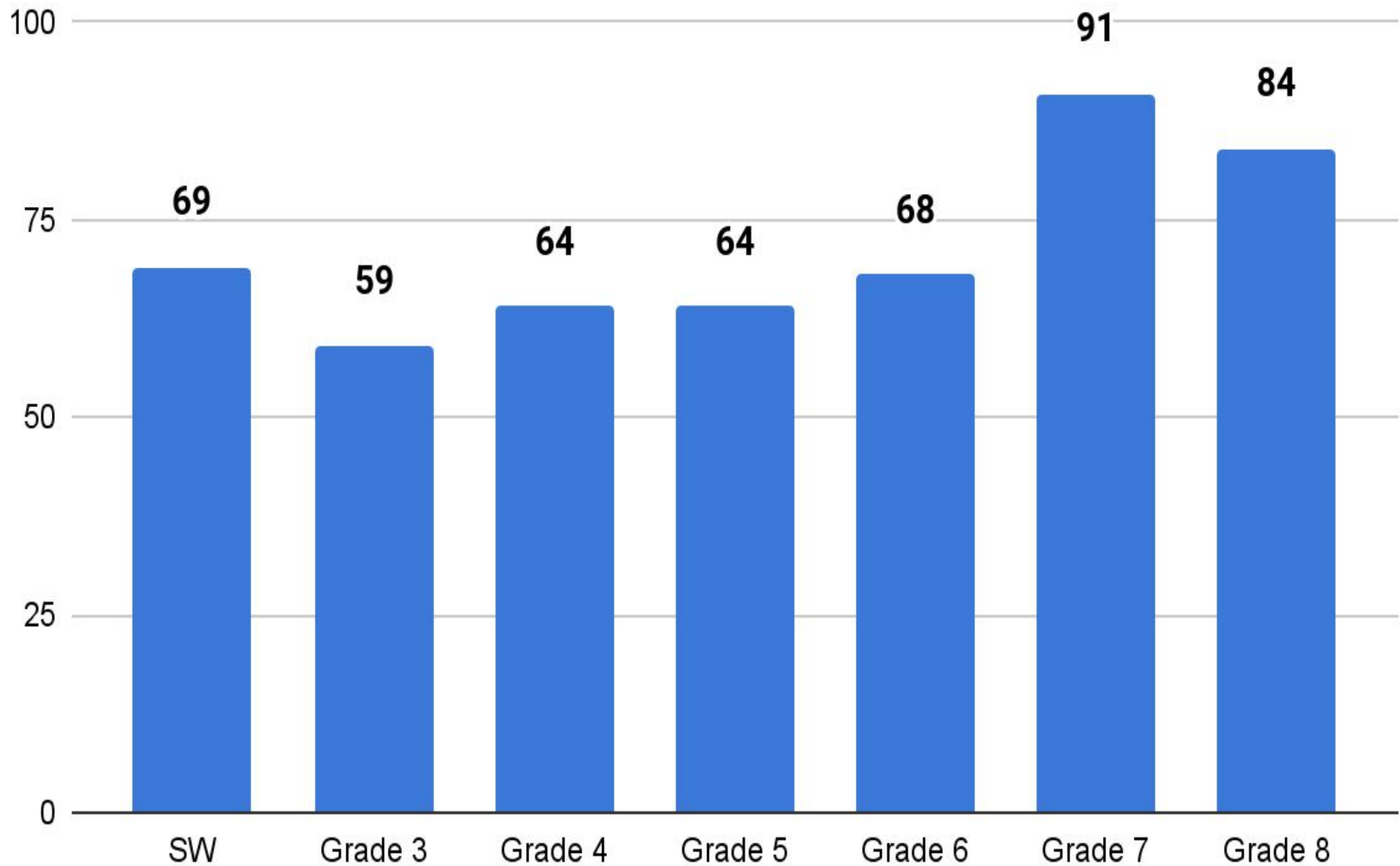
Standard Not Met (Level 1)

CAASPP: Schoolwide Results



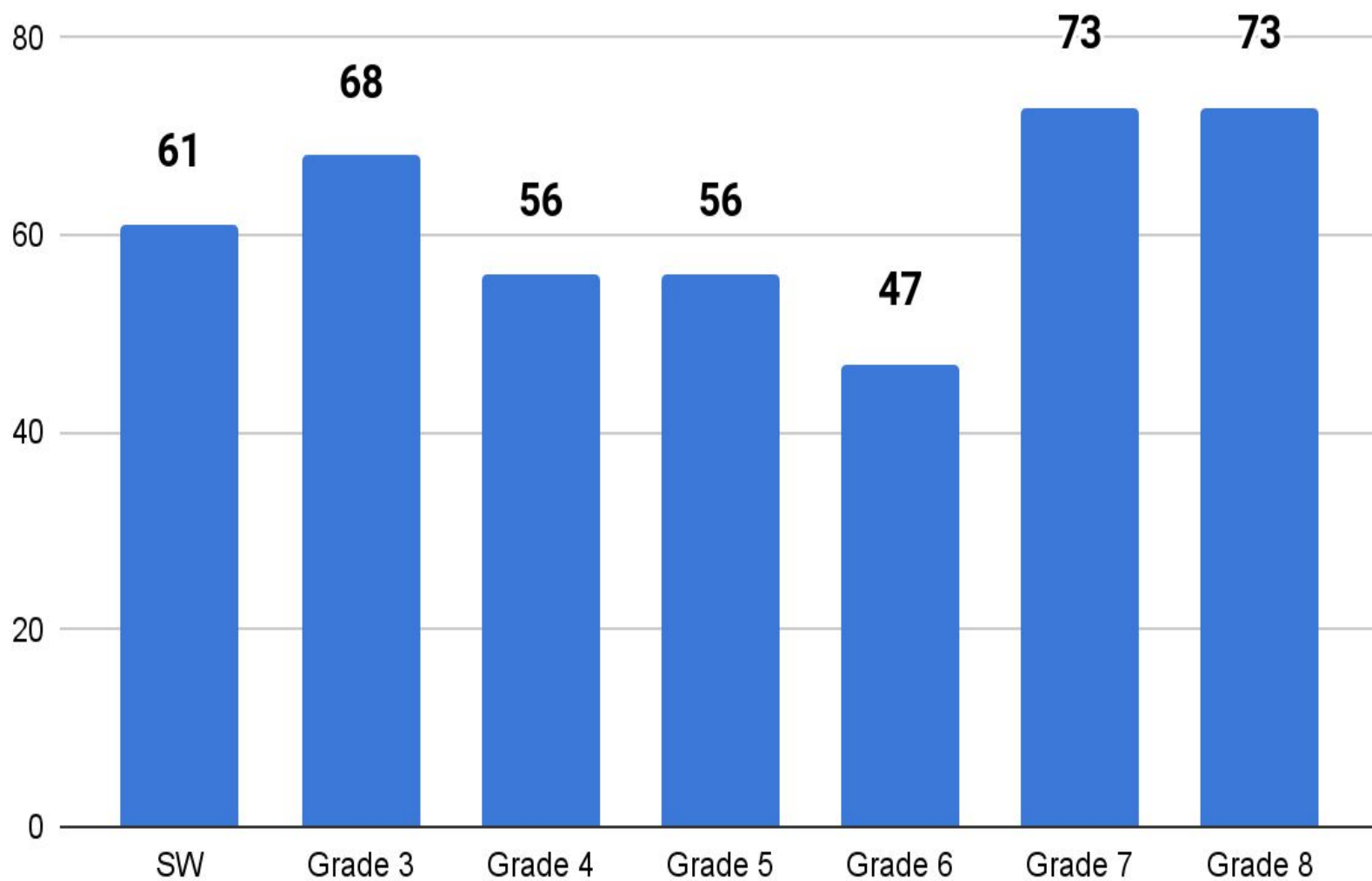
CAASPP: Language Arts

Percent Proficient or Advanced



CAASPP: Mathematics

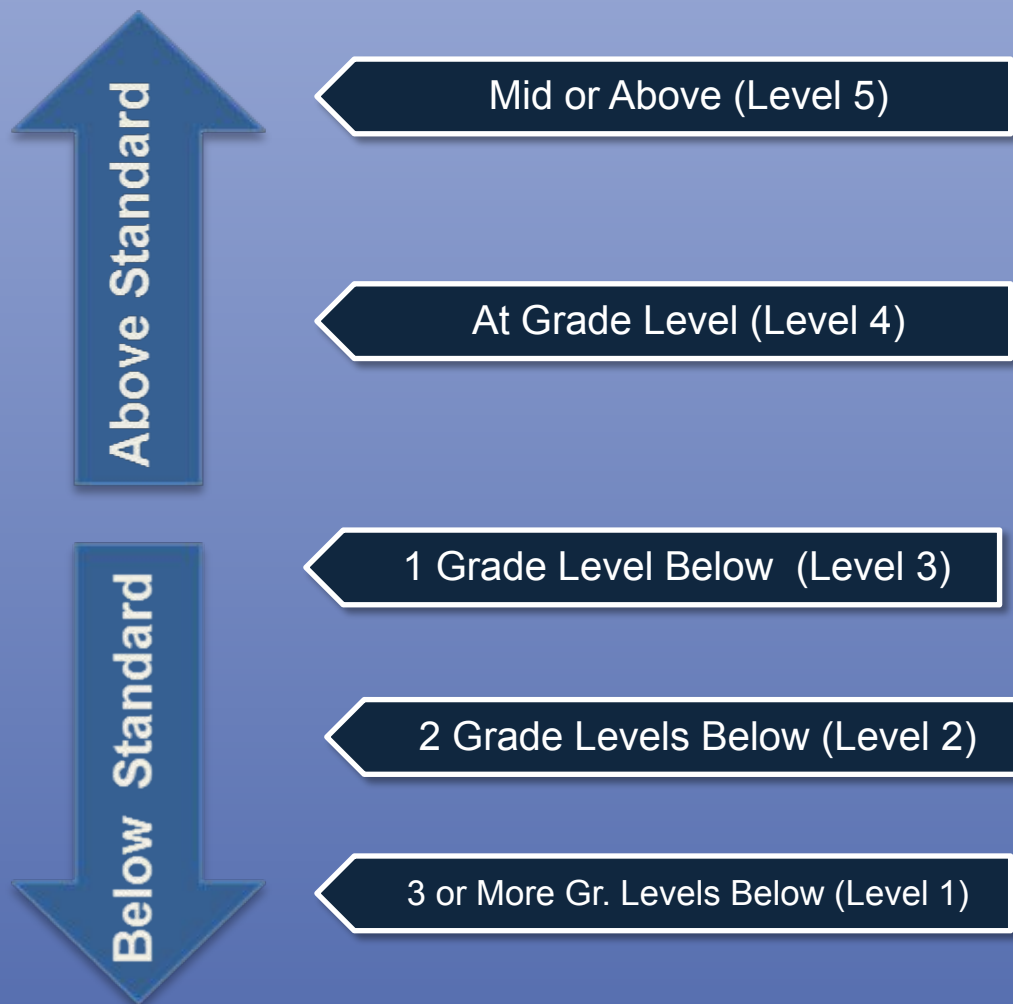
Percent Proficient or Advanced



Five Levels of Proficiency on the iReady

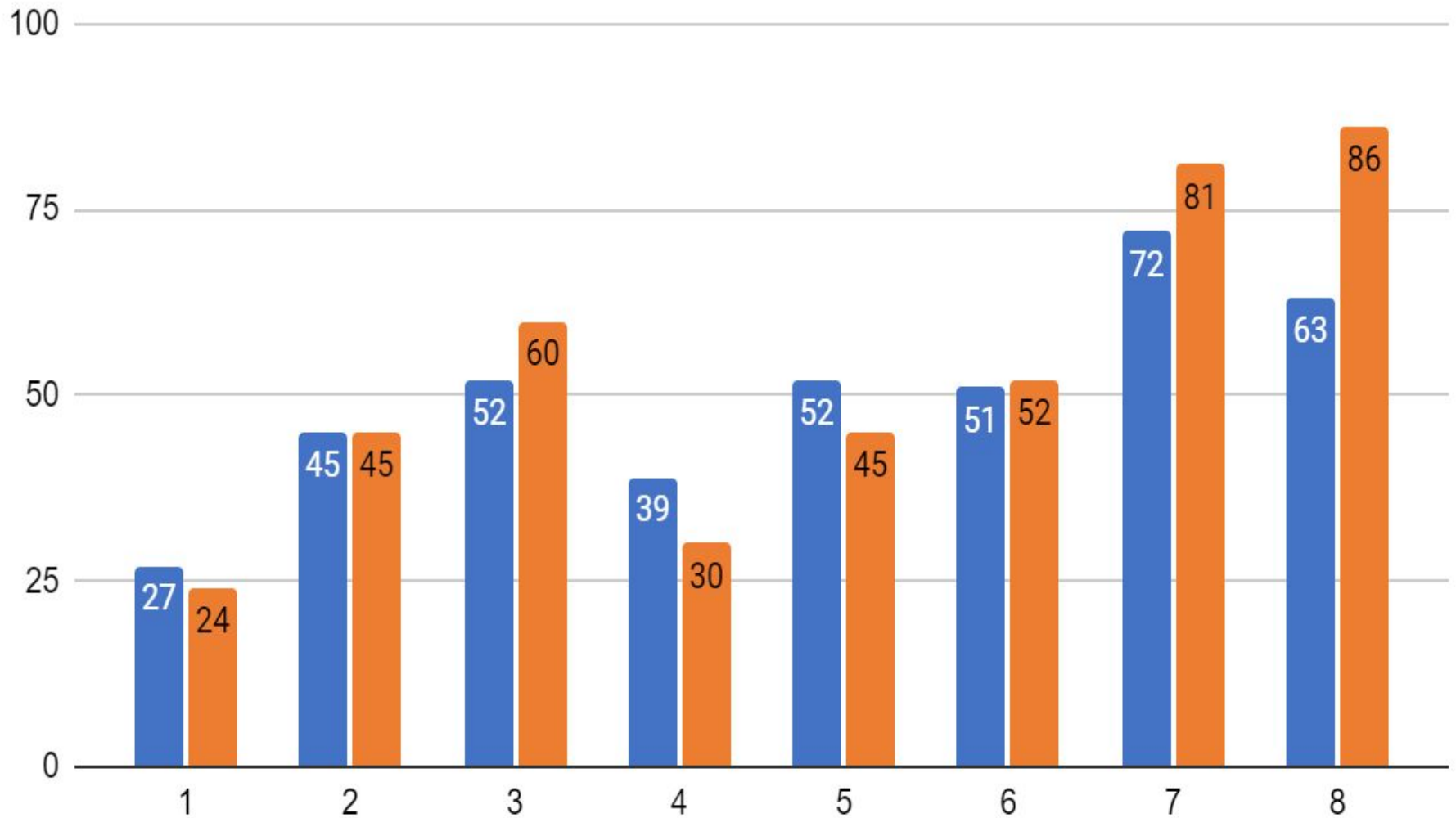
Formative Assessment measures progress
towards meeting end of year learning targets

Overall Scores



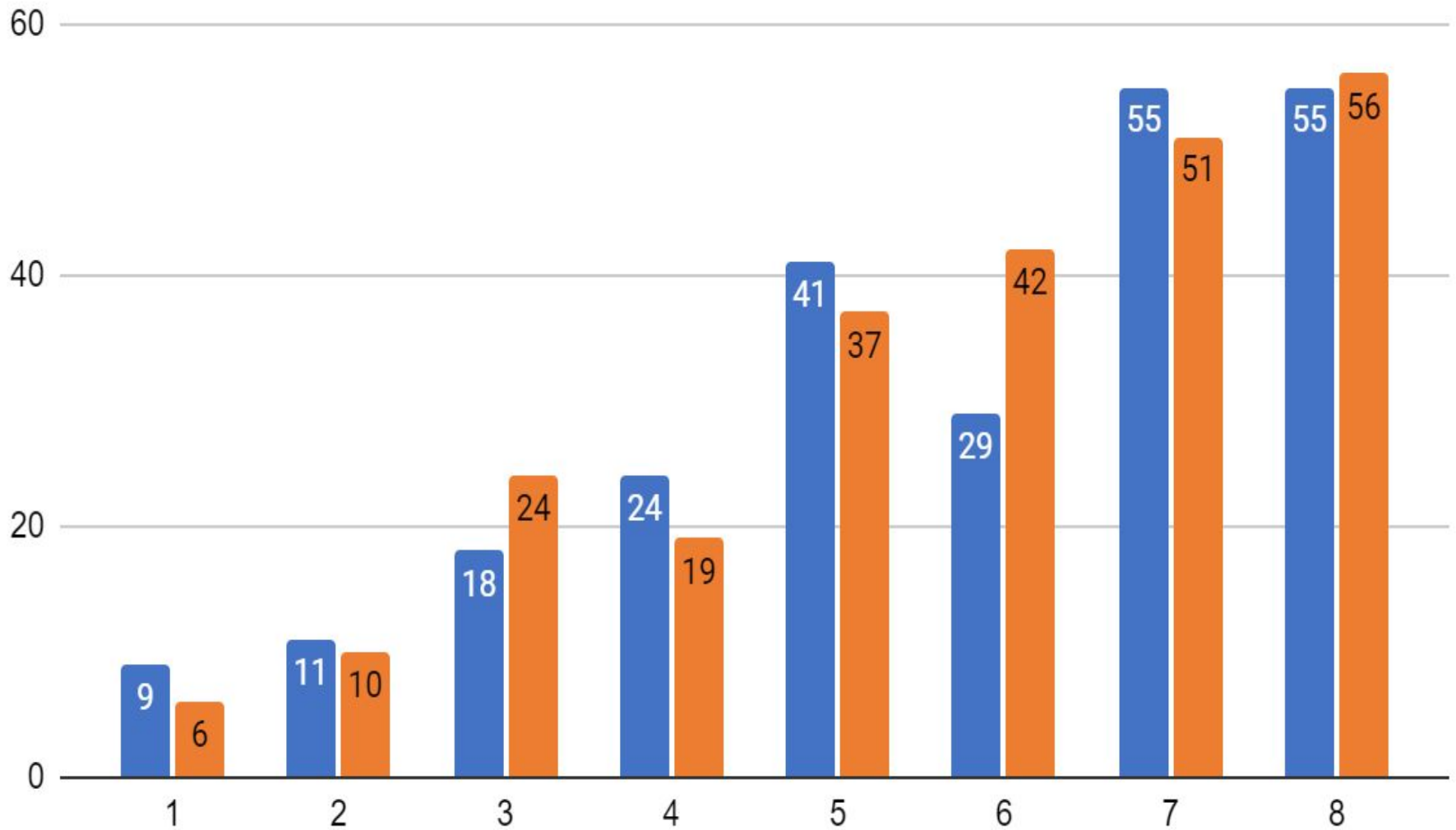
ELA iReady

2023 iReady 1 2024 iReady 1



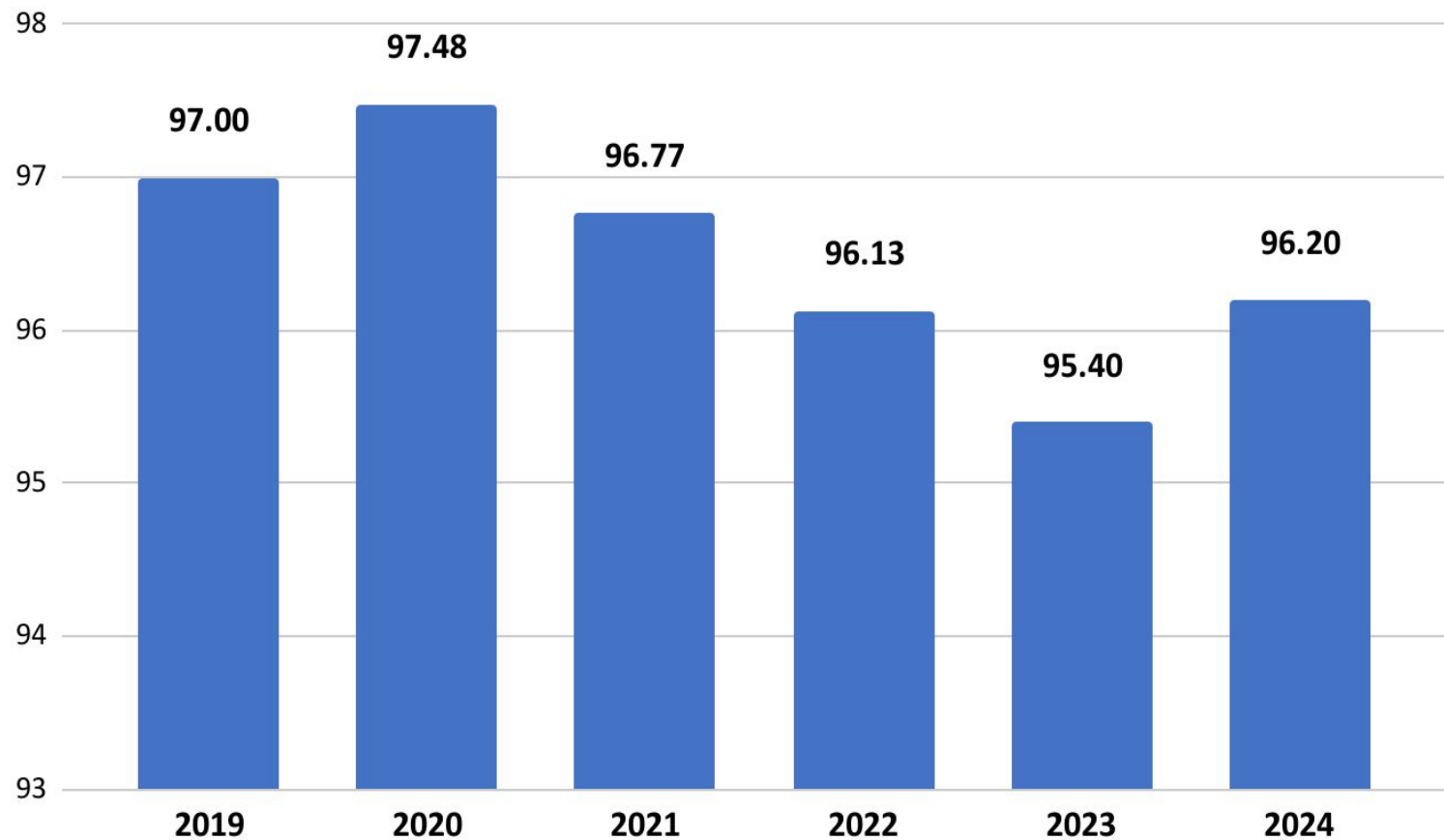
Math iReady

2023 iReady 1 2024 iReady 1



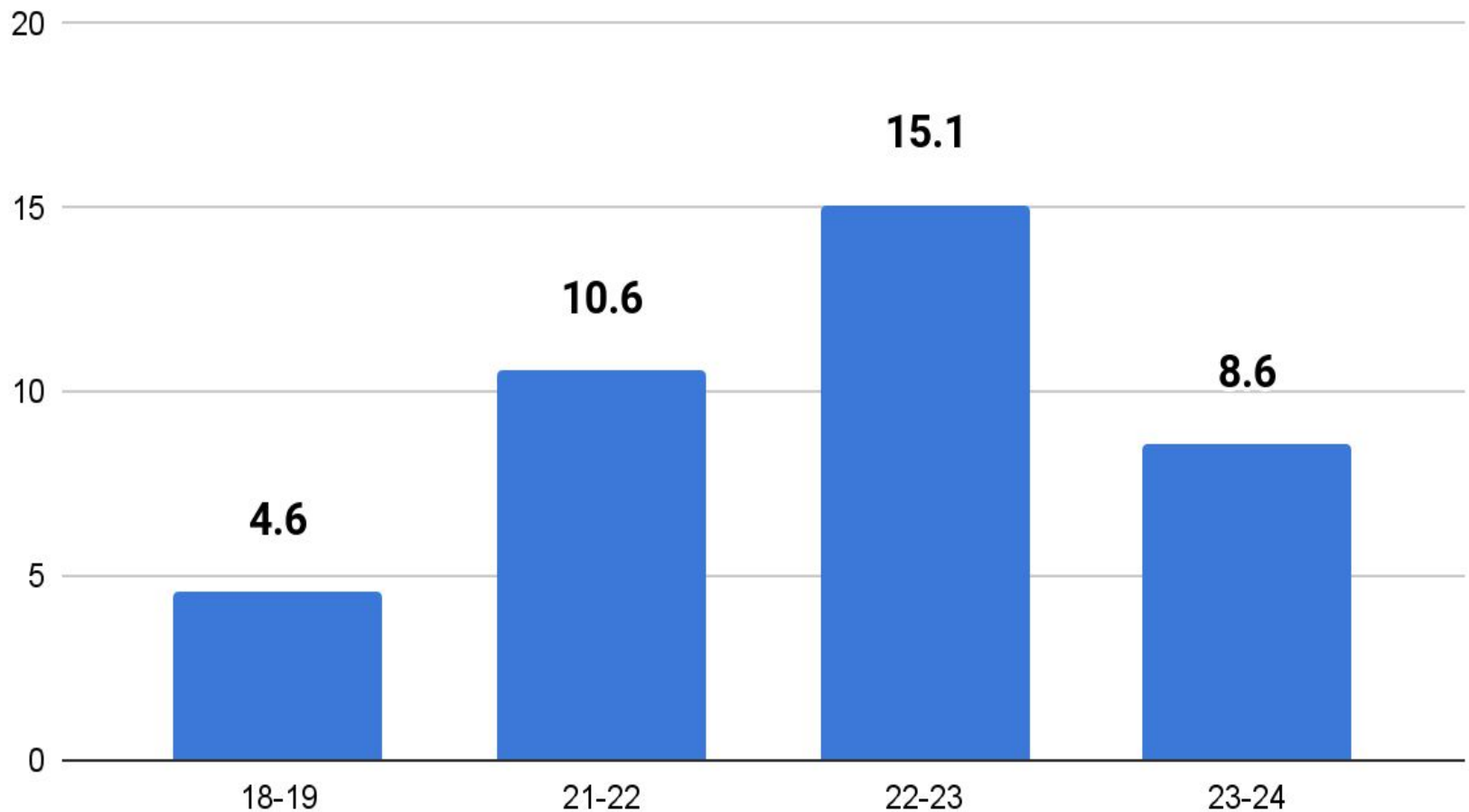
Attendance: Historical

Historical Attendance
2019 - 2024

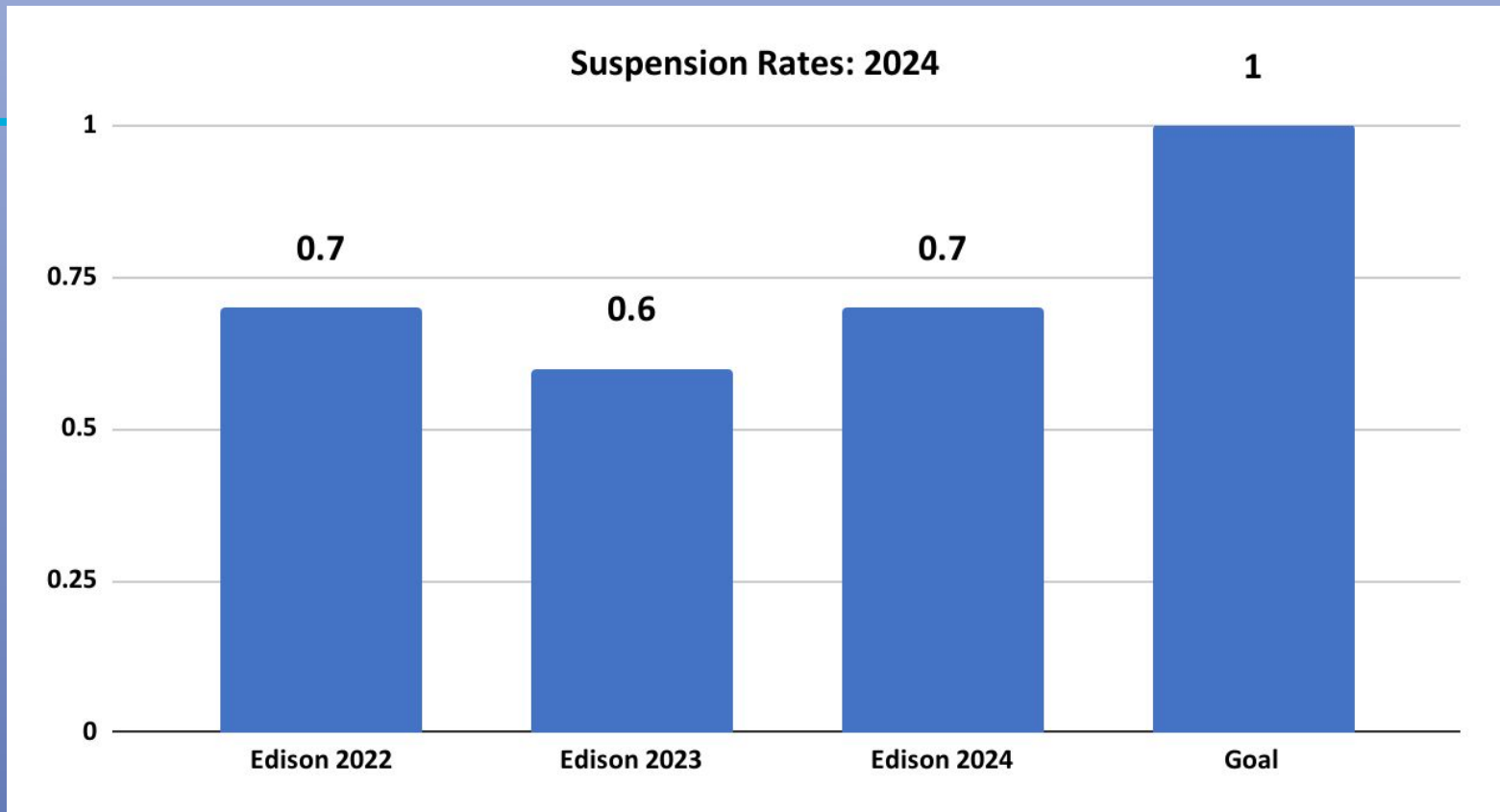


Attendance: Chronic Absenteeism

3 Year Trend



Suspension: Historical



Intervention Supports at Our School

For Struggling students:

Best 1st instruction, small groups, UA, intervention

For English learners:

Best first instruction, ELD in class supports, newcomer (aide)

For Special Education:

Best First instruction, small groups, RSP, Speech, Occupational Therapy (Edison does not have self-contained classes)

Questions



Next Coffee with Principal

Thursday, October 10th
8:30 a.m.

